



Hypoglycemia in the 21st Century: Fixing and Reducing Risk for the Lows

CPE Webinar

April 14 or April 16, 2020
7:00 pm - 8:00 PM CST



Nebraska
Pharmacists
Association



402-420-1500



info@npharm.org

The purpose of this program is to educate Nebraska pharmacists about the causes and treatments of hypoglycemia.

Speaker: Susan Cornell, BS, PharmD, CDE, FAPhA, FADE, Associate Director of Experiential Education and Associate Professor, Pharmacy Practice, Midwestern University Chicago College of Pharmacy, Downers Grove, Illinois. Dr. Cornell is also a Certified Diabetes Care & Education Specialist.

Live Webinar | 1.0 hours or 0.1 CEU | ACPE UAN 0128-0000-20-007-L01-P | Knowledge-based CPE Activity

Upon successful completion of this knowledge-based activity, pharmacists should be able to:

- Describe the signs, symptoms, and causes of hypoglycemia.
- Define the treatments for hypoglycemia.
- Identify the cardiovascular complications and risks associated with hypoglycemia.

Registration is free for Nebraska pharmacists and includes webinar, presentation materials, and CPE credit submission to NABP CPE Monitor. This program was supported by a grant from Xeris Pharmaceuticals, Inc.



*The Nebraska Council for Continuing Pharmacy Education (NCCPE) is accredited by the American Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. Earn CPE credit by participating in the entire webinar, passing a program post-test, and completing a program evaluation. If you do not complete the post-test and the program evaluation by **May 12, 2020**, you will not be awarded CPE credit for this program. Once successfully completed, you will be awarded 1.0 hour (0.1 CEUs) of CPE. Log into your NABP e-Profile to access, verify, and print your ACPE CPE Statement of Credit.*

Registration links can be found on the NPA website at www.npharm.org/npacpeprograms or

April 14th webinar at <http://bit.ly/HypoglycemiaApril142020>

April 16th webinar at <http://bit.ly/HypoglycemiaApril162020>